**Topics:**

1)Food/shopping/cooking/

2)Jobs/Family

3)Transportation

4)Clothing/Style

5)Making Friends (greetings, etc.)

6)Describing People/Body Parts

7)Animals/Nature

8)Around Town (Directions, city places, shops)

9) School (class language, commands, objects in a school)

10) Travel

11) Sports and Leisure

12) House (rooms, household objects, etc.)

**Lesson Outlines:**

1. Food- grocery shopping lesson

* Introduce vocab. Categorise foods into fruits, meats, dairy etc using flash cards on board. Students to fill in food pyramid. **Materials: food pyramid diagram, flash cards.**
* **Introduce vocab: how much is/are?**
* Shopping list activity… students have a different shop each…. Butcher, fruit and vegetable shop, bakery and general supermarket. They must find out the prices of the different items on their shopping lists by asking each other.
* True or False activity.
* Game- I went shopping and I bought… Have to remember what the person before said.

1. Food- restaurant

* Vocab:
* Waiter
* Customer
* Hello, how can I help you?
* I would like…..
* Anything else….?
* The bill, please
* That is…….$$$
* Breakfast, lunch, dinner, dessert, snack
* Introduce vocab
* Revise Food Vocab:
* Using Food Flash Cards
* Categorise into breakfast, lunch, dinner, dessert, snack.
* Maybe play memory game with flash cards- naming foods.
* Play restaurant game with menu and tickets.

1. My house

-Vocab- go over, students with house diagram to label

- Where’s wally? Wally is in the ………

- Students to draw dream house and label

- Students to cut out pictures of furniture and place it in their

House labelling it.

* Game??

1. School- continue with objects, talking about rooms…locations.

* Vocab- use real objects, holding up each and asking students the name then repeating pronunciation and writing up list. Possible vocab: bag, blackboard, book, chair, chalk, computer, crayon, desk, eraser, glue, map, marker, notebook, paint, paintbrush, paper, pen, pencil, pencil-case, ruler, scissors, sharpener, stapler, student, tape, and teacher
* Distribute sheet with objects- students to match object with correct word.
* Teach students How much? How many? Grammar rule.
* Do worksheet
* Ask students: what do you have in your bag? Introduce to have verb. Do worksheet together. Then ask students to say what they and their friend have in their bags.
* Play eye-spy but just using classroom objects. Leave list of possible objects on board. Write sentence “Eye spy with my little eye…” on the board.